



Caniff Liberty Academy

School Annual Education Report (AER) Cover Letter

December 18, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Caniff Liberty Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Scott Henwood (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://bit.ly/38Vefi6>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.



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Caniff Liberty Academy currently has a student population of 490, with 286 being English Language Learners (ELL). This is the largest challenge that we face as English proficiency is directly related to high stakes testing and student achievement data. To address this challenge, we have three English language (ELL) teachers and coaches who teach three-hour language acquisition blocks for identified students. We also have four bilingual paraprofessionals (Arabic and Bengali) who support students in all English Language Arts and Math classes. Many of our parents do not speak English, which means that they cannot assist with their child's education at home. Communication between the school and home is a targeted improvement goal. Most of the families in our community are considered to live at or below the poverty level, which correlates inversely with high academic achievement. Despite these challenges our students experience success on their own levels and rise above their surroundings within the community.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Caniff Liberty Academy is a public charter school and accepts all students who reside in Michigan. Most of our students live in Hamtramck, Detroit and the surrounding communities. Once the school year has started, and teacher staffing has been completed, students are only accepted where "room" exists within the class caps. There is also a re-enrollment process that begins in March to reserve a place for the upcoming fall.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Based on the designations in the school improvement plan in the State's ASSIST system, which is a system the state of Michigan uses for a standardized school improvement model for public schools. Caniff Liberty Academy is in the "developing" phase in most areas. We have recently redirected our focus and resources on improving language acquisition and ELL instruction for our students. As a "Marzano school", the staff and faculty are committed to ensuring five increasing levels of reliability, to include 1) Safe and Collaborative Culture, 2) Effective Teaching in Every Classroom, 3) Guaranteed and Viable Curriculum, 4) StandardsReferenced Reporting, and 5) Competency-Based Education. The state approved, Marzano "iObserve" system is the evaluation tool used to ensure reliability.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Our school offers a K-8 college preparation curriculum with instruction for the needs of the Hamtramck population.



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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our authorizer, Oakland University, requires that we follow the Common Core Standards. The curriculum can be viewed at www.emaninc.rubiconatlas.org, this includes the Next Generation Science Standards.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Scores are from the following ACHIEVEMENT TESTS: 2018-2019 M-STEP and PSAT 8, average for grades 3-8. Students proficient in Math 31.6% average, all grades. Students proficient in English Language Arts 33% average, all grades. 2017-2018 M-STEP scores, average for grades 3-8. Students proficient in English Language Arts 26.5% average, all grades. Students proficient in Math 36.3% average, all grades.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2019 - 45% and 2018 38%

Caniff Liberty Academy is proud to provide a learning environment that places high value on respect, tolerance, and pride in diversity. We enroll many newcomers to the United States and offer programs and services to prepare them for life as an American citizen. We afford our students multiple field trips throughout the year to further acculturate them to society. We are proud of the culture established at Caniff Liberty Academy and the success of our students as they strive to be college and career ready.

Sincerely,

Scott Henwood, Principal